

Humanities Instructor

Southern Preparatory Academy is seeking a versatile and mission-driven **Humanities Teacher** to join our academic team, instructing at the **middle school or high school level**. This dual-discipline role is designed to help students discover the connections between literature, rhetoric, and the historical forces that shape our world. We expect instruction to foster critical thinking, empathetic perspective-taking, and the Academy's broader goals of developing young men and women of character and leadership. The ideal candidate will be an expert communicator who can transition seamlessly between analyzing a classic novel and debating a historical turning point, all while preparing students for the rigors of college-level writing and inquiry.

Key Responsibilities

Instruction & Curriculum

- **Plan and deliver integrated, standards-based instruction** in English Language Arts and Social Studies (History, Civics, or Geography).
- **Develop thematic lesson plans** that use historical context to deepen literary analysis and use literature to humanize historical eras.
- **Teach advanced literacy skills**, including primary source analysis, argumentative writing, research methodologies, and persuasive speaking.
- **Facilitate Socratic seminars and structured debates**, encouraging students to engage respectfully with diverse viewpoints and complex global issues.
- **Differentiate instruction** to support varying reading levels and writing abilities, ensuring all students achieve academic growth.
- **Curate a diverse range of texts and media**, including historical documents, classic literature, contemporary nonfiction, and digital archives.

Student Support & Classroom Environment

- **Establish a positive, structured classroom culture** that values intellectual curiosity, civil discourse, and personal accountability.
- **Maintain high expectations for student conduct**, consistent with Southern Prep's values and military structure.
- **Provide individualized feedback** on writing and research projects, guiding students through the drafting and revision process.
- **Collaborate with academic and residential life staff** to support the academic and emotional development of each student.

Professional Collaboration & Growth

- **Participate in regular faculty meetings**, professional development sessions, and school events.
- **Communicate proactively with parents/guardians** regarding student progress in both reading/writing and historical comprehension.
- **Lead cross-disciplinary initiatives**, such as school-wide "Writing Across the Curriculum" programs or history-themed community events.
- **Support the Academy's mission** by modeling integrity, professionalism, and a commitment to lifelong civic engagement.

Qualifications

Required:

- **Bachelor's degree** in English, History, Humanities, or Secondary Education with a focus on these disciplines.
- **Strong writing and editing skills**, with a deep appreciation for both the written word and the historical record.
- **Excellent interpersonal skills**, with the ability to lead vibrant classroom discussions and manage complex group dynamics.
- **Resilience and the ability to adapt** instruction to meet the needs of a diverse student body.
- A completed apprenticeship or teaching experience is recommended.

Preferred:

- **Experience teaching both English and History** or an integrated Humanities curriculum.
- **Willingness to support extracurricular activities**, such as a debate team, student newspaper, or yearbook.